



LC - Langues et Cultures - S9



ALLEMAND S9

GERMAN

Lecturers: Waltraut WUNDER

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

In the 3rd year of studies the practice of a foreign language is obligatory. It is possible to choose German to continue the acquisition of the language.

Level A2/B1: Reinforcement of bases. Use of language in a everyday and professional context. Learning about the culture of German-speaking countries.

- Level B2+: Development of oral skills and learning about culture in the wider context. (debating)

Keywords : Cross-cultural, Franco-German relations, project work, news topics, cross-disciplinary approach, culture, work life and exploration of German businesses, debating).

Programme

German level 3: This course enables the students to work on the four or even five skills : Written expression, reading comprehension, aural comprehension, oral expression (oral presentation) and conversational speaking.

German level 4/5 (debating course): The debating course enables students who wish to explore the German language in a different way to practice their speaking on a more intense level. The debating course alternates between theory (exercices in rhetorical skills, pronunciation, verbal reasoning, work on various linguistic tools) and debates focused on various social and economic themes.

Learning outcomes

- CEFRL (from A1 to C2), all competences of expression and understanding, in level B2+ focus on oral skills (expression and understanding).
- Being able to interact in personal and professional situations.
- Developing cultural and cross-cultural skills.
- Developing learning and memorising skills

Independent study

Objectifs : Follow-up work and teamwork.

Méthodes : Preparation and follow-up work before and after group sessions. Work supervision, use of the Padlet and Quizlet platform, project work and group work.

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



ANGLAIS S9

ENGLISH

Lecturers: **Alain DOUGNAC-GALANT**

| Lecturers : 0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : MI

Objectives

- Bringing as many students as possible up to the C1 level of CEFRL ("Proficient User - Effective Operational Proficiency")
- Extending knowledge of the Anglo-Saxon world and of its diversity.
- Improving methodological and rhetorical skills to achieve structured thinking and precise expression.
- Using English in a working environment.

Keywords : expanding vocabulary, business English, interactivity, debating, civilisation, Anglo-Saxon, United States, United Kingdom, methodology, rhetoric, adjustment, efficiency, credibility, excellence

Programme

- Intensive oral-comprehension exercises (long and demanding material)
- Speaking in small student groups: mini-dialogues, simulations, debates, presentations.
- Preparing for the TOEFL ITP test.
- Studying the civilisation of Anglo-Saxon countries. Notably, acquiring the knowledge and using the interpretative tools to understand the American society from a political, economic, social, societal, geopolitical, and cultural angle.
- Making students aware of global environmental and social issues.
- Mastering business English

Learning outcomes

- Interacting and expressing oneself in English whatever the context.
- Using English at work.
- Comprehending the cultural and civilisational features of the Anglo-Saxon world.
- Participating to and leading a meeting or a debate.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Level 4: Know-how: 33% assessing BE activities + 67% assessing TD activities. Continuous assessment (attendance, participation to classroom activities, assignments) and/or final exam.



ARABE S9

ARABIC

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Introduction to writing, communication in Arabic and acquisition of knowledge about Arab culture.

Keywords : Discovering, curiosity, cross-cultural communication, cultural practices, Arab civilization.

Programme

There are two levels : a beginner's course and an intermediate course (both two hours per week). The course focuses on classical Arabic, the language of the press and of the media and on Modern Standard Arabic.

Learning outcomes

- Oral understanding and expression (dialogues and expression in Modern Standard Arabic).
- Learning vocabulary through games.
- Learning to write (calligraphy).
- Learning about culture (discovering the socio-cultural environment, ethnic groups, religions, civilization, music, and arts).

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

**CHINOIS S9****CHINESE****Lecturers:** Cheng SUN

| Lecturers : 0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The Chinese course in S9 consists of encouraging students to express their ideas by addressing subjects related to the socio-economic world, to enrich the vocabulary of the professional world and to understand Chinese news. The teaching includes 3 hours per week on non-normal schedules. The courses are mainly based on the HSK Chinese method and press or video extracts corresponding to their level.

Students may prepare for the HSK level 4.

Keywords : Chinese characters, business Chinese, cultural immersion, interaction

Programme

B2/C1: expanding language skills (in various fields and more complex situations), learning about the cultural and socio-economic background.
Preparing for HSK level 4.

Learning outcomes

- Improve oral expression and have a good command of a conversation in Chinese.
- Develop auditory comprehension (report and TV show, etc.)
- Improve writing skills
- Strengthen reading ability (press article, book/document, etc.)

Independent study

Objectifs :

Méthodes :

Core texts

Jiang Liping , *HSK 3*, Beijing language and culture university press
Jiang Liping *HSK 4*, Beijing language and culture university press

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



ESPAGNOL S9

SPANISH

Lecturers: Nathalie PASTOR

| Lecturers : 0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Keywords :

Programme

Learning outcomes

Independent study

Objectifs :

Méthodes :

Core texts

Assessment



FRANÇAIS S9

FRENCH AS A FOREIGN LANGUAGE

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The main objective is to enable students to follow the courses given at École Centrale de Lyon, to be self-reliant in everyday situations and to make the most of their stay in France.

French in 3rd Year is taught through 3 levels with linguistic and sociocultural objectives. The course provides the tools for understanding and communicating about topical and social issues, for interacting with French people on the campus and at work.

Keywords : Integration, autonomy, curiosity, interaction, cross-cultural communication, cultural practices, social issues, academic life, working life, oral expression, written expression, oral comprehension, written comprehension.

Programme

The focus is on the skills required for oral and written expression, on professional life, on social and topical issues (environment, sustainable development, ethics...) and on French culture.

Learning outcomes

- CEFRL (from B1 to C2), with special focus on interaction and on cultural or cross-cultural competences.
- Reading comprehension and written expression : reading newspaper articles, novels, writing letters, CVs, essays, abstracts, reports.
- Oral expression : pair-work, group-work (thematic presentations on society, debates).
- Oral comprehension (mainly through authentic audio and video material : radio, TV, films).

Independent study

Objectifs : Follow-up work, alone or through pair-work to develop learning and memorizing techniques.

Méthodes : Autonomous work on articles, novels, novel extracts, film extracts, TV reports or dedicated language exercises. Presentations, individual or group projects.

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



ITALIEN S9

ITALIAN

Lecturers: Florence MILON, Francesco GIANNETTO

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The main objective is to enable students to be self-reliant in everyday situations, in an academic or professional setting. Courses are taught in Italian right from the beginning to acquire immersive comprehension skills. Classes are interactive to enable students to express themselves and speak with each other.

Keywords : Communication, immersion, interaction, simulation, multimedia, culture, arts, task-based approach, projects, exchanges, international, cross-cultural communication and comprehension.

Programme

Level 3 : students who have started Italian in the first year or with low competence acquired in secondary school and who wish to study Italian in the 3rd year, one and a half hour per week. Reaching the threshold level required for an academic or professional experience in Italy.

Level 4/5 : students with medium competence acquired in secondary school and those from European secondary-school programs, one and a half hour per week.

Understanding (all media), note-taking, summaries, speaking individually or in groups, debating. Preparation for the CELI.

Learning outcomes

- CEFRL (from A2 to C1), with special focus on interaction and on cultural or cross-cultural competences.
- Communicating with Italians.
- Getting ready for a stay in Italy.
- Learning about Italian culture.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



JAPONAIS S9

JAPANESE

Lecturers: Mariko NICOL-AKUTSU

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

This course is designed for students with a good knowledge of Japanese (at least two years of learning). They will deepen their knowledge of the Japanese language and culture, and acquire a solid foundation of grammar and vocabulary in order to be able to express themselves in writing and speaking with relative ease. This learning also aims to reach a level sufficient for a stay in Japan (TEF in a Japanese company or university). They are encouraged to take the JLPT (Japanese Language Proficiency Test, issued by the Japan Foundation).

Keywords : culture, job, business Japanese

Programme

- The courses are provided with various materials, textbooks, vocabulary and ideogram lists, audio resources, etc.
- 3 hours of weekly classes (1.5 hours of grammar and 1.5 hours of conversation): the teaching aims at continuing the acquisition of current vocabulary and new kanji but also at consolidating grammatical knowledge.

Learning outcomes

- read long texts on broad topics and write texts on familiar topics with non-complex details
- express themselves in a simple manner in order to give their personal opinions, make a simple, prepared presentation on a familiar subject.
- CECRL B1
- JLPT 3

Independent study

Objectifs :

Méthodes :

Core texts

, MINNA NO NIHONGO 2, 3A Corporation, 2013

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



PORTUGAIS S9

PORTUGUESE - BRAZIL

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Brazilian Portuguese classes are for beginners and false beginners. They will learn a new language, discover the various features of a continent-scale country and move beyond classic stereotypes.

Portuguese is easy for Romance-language speakers.

Mastery of the language opens the door to a double degree or an internship in Brazil.

Keywords : Brazil, Portugal, Angola, Macao, Portuguese-speaking countries, Latin America, Mercosur, academic and professional life, cross-cultural communication, cultural practices.

Programme

Courses focus on communication, oral and written comprehension through varied classroom activities (roleplays, simulations, presentations, debates, pronunciation) and studying the main historical, political and sociocultural features of Brazil.

A1-A2 : acquisition of language and cultural skills in familiar situations, to meet immediate needs in everyday contexts.

A2+-B1 : expanding skills to communicate easily in familiar, academic and professional situations.

Learning outcomes

- CEFRL (from A1 to B1), with special focus on interaction and on cultural or cross-cultural competences.
- Learning enough skills for academic and/or professional immersion.
- Apprehending the various realities of modern Brazil.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



RUSSE S9

RUSSIAN

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Russian courses in 3rd year are meant for students who have started Russian in the first year or non-beginners (students who have studied Russian in high school).

Keywords : International mobility, academic life, cross-cultural communication, cultural practices.

Programme

Only one level in S9 :

Level 3/4 (B1-B2), one and a half hours of class per week.

Learning about the sociocultural environment, with a focus on social issues and the news (everyday life, the economy, cultural features...).

Learning outcomes

- Developing oral and written comprehension on topics related to everyday life and campus life.
- Learning to speak and write on topical issues.
- Using language skills in specific situations.
- Learning about culture.

Independent study

Objectifs :

Méthodes :

Core texts

Monika Brosch, *JASNO B1*, Klett Sprachen GmbH, 2015

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.