

DESIGN THINKING ET CRÉATIVITÉ

DESIGN THINKING

Lecturers: Marie GOYON

| Lecturers : 26 | TC : 4 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The program understands innovation and its management by a global, multidisciplinary approach linking the analytical thought and the intuitive thought. Design thinking methodology implements a process of creativity involving user's feedbacks and usages, iteration in conception and prototyping.

Students will learn how to place a problem in a global perspective (economic, technical, sociological ...) and how to transform an idea into a business. The students will use the three pillars of design thinking approach: desirability, viability and feasibility.

Keywords: creativity, ideation, design thinking, user empathy

Programme

Introduction to design thinking theory and methods Creativity and ideation workshops Research and analysis Ethnography fieldwork Uses

Learning outcomes

- Be able to get an overview on a specific problem : desirability, viability, feasibility
- Work creatively and transversaly
- Adopt an iterative and user centered point of view
- be able to work in an interdisciplinary context, manage an innovative project

Independent study

Objectifs: Group work

Creativity and ideation workshops

fieldwork

Méhodes: Learning by doing on the project, coaching

Core texts

BROWN Tim, L'ESPRIT DESIGN: COMMENT LE DESIGN THINKING CHANGE L'ENTREPRISE ET LA STRATÉGIE, Pearson, 2014

ROGER Martin DESIGN OF BUSINESS: WHY DESIGN THINKING IS THE NEXT COMPETITIVE ADVANTAGE, Harvard Business School Press, 2009

FOREST Joelle CREATIVE RATIONALITY AND INNOVATION, Wiley Blackwell, 2017

Assessment

Project evaluation : oral presentations and report