

**ANGLAIS S5****ENGLISH****Lecturers:** Alain DOUGNAC-GALANT

| Lecturers : 0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The aim of this course is to bring all the students to the level required for validation (590 IPT TOEFL, 825 TOEIC, 7 IELTS). This level is the B2 level of CEFRL ("Independent User - Vantage") and bring as many students as possible up to the C1 level of CEFRL ("Proficient User - Effective Operational Proficiency"). It is also to extend knowledge of the Anglo-Saxon world and of its diversity and improve methodological and rhetorical skills to achieve structured thinking and precise expression. **IMPORTANT:** the English course is compulsory for students below the threshold level.

Keywords : TOEFL, grammatical consolidation, expanding vocabulary, basic linguistic competences, interactivity, debating, civilisation, Anglo-Saxon, United States, United Kingdom, methodology, rhetoric, adjustment, efficiency, credibility, excellence

Programme

- Intensive oral-comprehension exercises (long and demanding material).
- Speaking in small student groups: mini-dialogues, simulations, debates, presentations.
- Preparing for the TOEFL ITP test.
- Depending on levels: Revising grammar, expanding vocabulary and idioms, and improving pronunciation. Studying the civilisation of Anglo-Saxon countries. Notably, acquiring the knowledge and using the interpretative tools to understand the American society from a political, economic, social, societal, geopolitical, and cultural angle. Making students aware of global environmental and social issues.

Learning outcomes

- Understanding oral and written English.
- Interacting and expressing oneself in English whatever the context.
- Comprehending the cultural and civilisational features of the Anglo-Saxon world.
- Participating to and leading a debate.

Independent study

Objectifs : This activity is not concerned with framed autonomy activities outside personal work.

Méthodes : This activity is not concerned with framed autonomy activities outside personal work.

Core texts**Assessment**

Final mark = 100% know-how
Know-how = 50% final exam + 50% continuous course work assessment.