

### **ANGLAIS S9**

#### **ENGLISH**

Lecturers: Alain DOUGNAC-GALANT

| Lecturers: 0 | TC: 0 | PW: 0.0 | Autonomy: 0.0 | Study: 0.0 | Project: 0.0 | Language: MI

## **Objectives**

- Bringing as many students as possible up to the C1 level of CEFRL ("Proficient User Effective Operational Proficiency")
- Extending knowledge of the Anglo-Saxon world and of its diversity.
- Improving methodological and rhetorical skills to achieve structured thinking and precise expression.
- Using English in a working environment.

Keywords: expanding vocabulary, business English, interactivity, debating, civilisation, Anglo-Saxon, United States, United Kingdom, methodology, rhetoric, adjustment, efficiency, credibility, excellence

### **Programme**

- Intensive oral-comprehension exercises (long and demanding material)
- Speaking in small student groups: mini-dialogues, simulations, debates, presentations.
- Preparing for the TOEFL ITP test.
- Studying the civilisation of Anglo-Saxon countries. Notably, acquiring the knowledge and using the interpretative tools to understand the American society from a political, economic, social, societal, geopolitical, and cultural angle.
- Making students aware of global environmental and social issues.
- Mastering business English

## Learning outcomes

- · Interacting and expressing oneself in English whatever the context.
- · Using English at work.
- Comprehending the cultural and civilisational features of the Anglo-Saxon world.
- · Participating to and leading a meeting or a debate.

# Independent study

Objectifs:

Méhodes:

Core texts

**Assessment** 

Level 4: Know-how: 33% assessing BE activities + 67% assessing TD activities. Continuous assessment (attendance, participation to classroom activities, assignments) and/or final exam.