

LC - Modern Languages - S8

ANGLAIS S8

ENGLISH

Lecturers: Alain DOUGNAC-GALANT

| Lecturers : 0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : MI

Objectives

- Bringing all the students to the level required for validation (590 IPT TOEFL, 825 TOEIC, 7 IELTS). This level is the B2 level of CEFRL ("Independent User - Vantage").
- IMPORTANT: the English course is compulsory for students below the threshold level.
- Bringing as many students as possible up to the C1 level of CEFRL ("Proficient User - Effective Operational Proficiency")
- Extending knowledge of the Anglo-Saxon world and of its diversity.

Keywords : TOEFL, grammatical consolidation, expanding vocabulary, basic linguistic competences, interactivity, debating, civilisation, Anglo-Saxon, United States, United Kingdom, methodology, rhetoric, adjustment, efficiency, credibility,

Programme

- Intensive oral-comprehension exercises (long and demanding material)
- Speaking in small student groups: mini-dialogues, simulations, debates, presentations.
- Preparing for the TOEFL ITP test.
- Depending on levels: Revising grammar, expanding vocabulary and idioms, and improving pronunciation. Studying the civilisation of Anglo-Saxon countries. Notably, acquiring the knowledge and using the interpretative tools to understand the American society from a political, economic, social, societal, geopolitical, and cultural angle.
- Making students aware of global environmental and social issues.

Learning outcomes

- Understanding oral and written English.
- Interacting and expressing oneself in English whatever the context.
- Comprehending the cultural and civilisational features of the Anglo-Saxon world.
- Participating to and leading a debate.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how = continuous assessment (attendance, participation to classroom activities, assignments) and/or final exam.

ARABE S8

ARABIC

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Introduction to writing and to communication in Arabic, acquisition of knowledge about Arab culture.

Keywords : Cross-cultural communication, cultural practices, Arab civilization.

Programme

Arabic courses in semester 8 are meant for students having taking courses in semester 7.

Learning outcomes

- Oral understanding and expression (dialogues and expression in Modern Standard Arabic).
- Learning vocabulary through games.
- Learning to write (calligraphy).
- Learning about culture (discovering the socio-cultural environment, ethnic groups, religions, civilization, music, and arts).

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

CHINOIS S8

CHINESE

Lecturers: Cheng SUN

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The Chinese course in S8 allows students to continue learning Chinese to strengthen their language skills and knowledge of Chinese culture, or to prepare for mobility to China (double degree, 3rd year or internship). There are 3,5 weekly hours. The course aims to develop oral skills, auditory comprehension, written expression and the discovery of culture and society through language (thought, philosophy, mentality, behavior, etc.)

Students may prepare for the HSK (Chinese-language proficiency test) level 3 or 4.

Keywords : Chinese characters, business Chinese, cultural immersion, interaction, international mobility

Programme

- A2/B1: further acquisition of vocabulary and linguistic structures, consolidation of oral skills through cross-cultural situations. Preparing for HSK level 2 or 3.
- B2/C1: expanding language skills (in various fields and more complex situations), learning about the cultural and socio-economic background. Preparing for HSK level 3 or 4.

Learning outcomes

- Developing oral expression and master a conversation in Chinese.
- Developing oral comprehension.
- Developing writing skills.
- Enrich the vocabulary of economics and the professional world.

Independent study

Objectifs :

Méthodes :

Core texts

Arslangul Arnaud, Lamouroux Claude, Pillet Isabelle, *"NI SHUO NE" ET LES CAHIERS D'ACTIVITÉS 1 ET 2*, Editions Didier
 Arslangul Arnaud, Jin Yezhi, Lamouroux Claude, Pillet Isabelle *"NI SHUO BA" ET LE CAHIER D'ACTIVITÉS*, Editions Didier

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

ALLEMAND S8

GERMAN

Lecturers: Waltraut WUNDER

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The German courses in S8 build on the modules of German in S7.

- Level A1 : Acquisition of basic lexical and grammatical skills. Understanding and use of familiar everyday expressions. - Level A2: Consolidation of bases. Use of language in a everyday and professional context. - Level B1/B2: Reinforcement of bases. Learning about the culture of German-speaking countries. - Level B2+: Development of oral skills and learning about culture in the wider context. - Level C1/C2: In depth oral, written and cultural skills, deeper awareness of cross-cultural issues.

Keywords : Cross-cultural, Franco-German relations, project work, news topics, cross-disciplinary approach, culture, work life and exploration of German businesses.

Programme

The focus is on professional life (work life, job-application, the German economy and industry, important industrial themes, such as energy, sustainable development, car industry, new technologies).

Learning outcomes

- CEFRL (from A1 to C2), acquiring all competences of expression and understanding.
- Being able to interact in personal and professional situations.
- Developing cultural and cross-cultural skills.
- Developing learning and memorising skills.

Independent study

Objectifs : Follow-up work and teamwork.

Méthodes : Preparation and follow-up work before and after group sessions. Work supervision, use of the Padlet and Quizlet platform, project work and group work

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



ESPAGNOL S8

SPANISH

Lecturers: **Nathalie PASTOR**

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Keywords :

Programme

Learning outcomes

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

FRANÇAIS S8

FRENCH AS A FOREIGN LANGUAGE

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

French courses in semester 8 are meant for students having taking courses in semester 7.
Students who begin their schooling in semester 8 will be integrated into French classes with first-year students.

Keywords : Integration, autonomy, curiosity, interaction, cross-cultural communication, cultural practices, social issues, academic life, working life, oral expression, written expression, oral comprehension, written comprehension.

Programme

The focus is on professional life, on social issues (environment, sustainable development, ethics...) broached through cross-cultural presentations, and on preparation for DELF and DALF tests.

Learning outcomes

- CEFRL (from B2 to C2), with special focus on interaction and on cultural or cross-cultural competences.
- Reading comprehension and written expression : reading newspaper articles, novels, writing letters, CVs, essays, abstracts, reports.
- Oral expression : pair-work, group-work (thematic presentations on society, debates).
- Oral comprehension (mainly through authentic audio and video material : radio, TV, films).

Independent study

Objectifs : Follow-up work, alone or through pair-work to develop learning and memorizing techniques.

Méthodes : Autonomous work on articles, novels, novel extracts, film extracts, TV reports or dedicated language exercises. Presentations, individual or group projects.

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

ITALIEN S8

ITALIAN

Lecturers: Florence MILON, Francesco GIANNETTO

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Italian courses in semester 8 are meant for students having taking courses in semester 7.

Keywords : Communication, immersion, interaction, simulation, multimedia, culture, arts, task-based approach, projects, exchanges, international, cross-cultural communication and comprehension.

Programme

Level 1 : beginners, 3 hours per week. Acquiring basic skills to understand and be understood.

Level 2 : students having started Italian in the first year, 2 hours per week.

Level 3 : students with low competence acquired in secondary school who wish to study Italian in the 2nd year, one and a half hour per week. Reaching the threshold level required for an academic or professional experience in Italy.

Level 4/5 : students with medium competence acquired in secondary school and those from European secondary-school programs, one and a half hour per week. Understanding (all media), note-taking, summaries, debating. Preparation for the CELI.

Learning outcomes

- CEFRL (from A2 to C1), with special focus on interaction and on cultural or cross-cultural competences.
- Communicating with Italians.
- Getting ready for a stay in Italy.
- Learning about Italian culture.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

JAPONAIS S8

JAPANESE

Lecturers: Mariko NICOL-AKUTSU

| Lecturers : 40 | TC : 40 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Japanese courses are mainly intended for non-beginners (at least one year and a half of learning the language). They continue to discover the Japanese language and culture, and deepen their understanding of basic grammar and key linguistic features. This is to reach a sufficient level for a stay in Japan (double degree, internship in a Japanese company). We always encourage students to take the JLPT (Japanese Language Proficiency Test, issued by the Japan Foundation).

Keywords : kanji, culture, business Japanese

Programme

- The courses are provided with various materials, textbooks, vocabulary and ideogram lists, audio resources, etc.
- 5 hours of weekly classes (3.5 hours of grammar and 1.5 hours of conversation): the teaching aims at continuing the acquisition of current vocabulary and new kanji but also at consolidating grammatical knowledge.

Learning outcomes

- Understanding texts on common subjects written in Kana and basic Kanji.
- Conduct a conversation on familiar and routine topics and exchange information in areas of interest.
- CECRL A2+/B1.
- JLPT 4

Independent study

Objectifs :

Méthodes :

Core texts

, MINNA NO NIHONGO 1, 3A Corporation, 2012

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.

PORTUGAIS S8

PORTUGUESE - BRAZIL

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Portuguese courses in semester 8 are meant for students having taking courses in semester 7.

Keywords : Brazil, Portugal, Angola, Macao, Portuguese-speaking countries, Latin America, Mercosur, academic and professional life, cross-cultural communication, cultural practices.

Programme

Courses focus on communication, oral and written comprehension through varied classroom activities (roleplays, simulations, presentations, debates, pronunciation) and studying the main historical, political and sociocultural features of Brazil.

A1-A2 : acquisition of language and cultural skills in familiar situations, to meet immediate needs in everyday contexts.

A2+-B1 : expanding skills to communicate easily in familiar, academic and professional situations.

Learning outcomes

- CEFRL (from A1 to B1), with special focus on interaction and on cultural or cross-cultural competences.
- Learning enough skills for academic and/or professional immersion.
- Apprehending the various realities of modern Brazil.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.



RUSSE S8

RUSSIAN

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Russian courses in semester 8 are meant for students having taking courses in semester 7.

Keywords : International mobility, academic life, cross-cultural communication, cultural practices.

Programme

- Level 2 (A2-B1), for students who have started Russian in the first year, 2 hours of class per week. Expanding basic vocabulary and grammar, discovering the cultural background.
 - Level 3/4 (B1-B2), for students who have already studied Russian in high school, one and a half hours of class per week.
- Learning about the sociocultural environment, with a focus on social issues and the news (everyday life, the economy, cultural features...).

Learning outcomes

- Developing oral and written comprehension on topics related to everyday life and campus life.
- Learning to speak and write on topical issues.
- Using language skills in specific situations.
- Learning about culture.

Independent study

Objectifs :

Méthodes :

Core texts

Maria Zeltchenko, *KOHTAKT! MÉTHODE DE RUSSE POUR DÉBUTANTS. LANGUE ET CIVILISATION*, Ellipses marketing, 2017
Monika Brosch *JASNO B1*, Klett Sprachen GmbH, 2015

Assessment

Know-how N2 = continuous assessment and test(s) and/or final exam.