

## MONDIALISATION ET TRANSCULTURALITÉS

## **GLOBALIZATION AND TRANSCULTURAL ISSUES**

Lecturers: Cécile LACOIN

| Lecturers : 28.0 | TC : 0.0 | PW : 0.0 | Autonomy : 4.0 | Study : 0.0 | Project : 0.0 | Language : FR

## **Objectives**

Globalization subverts our time. We are cooperating with partners from other countries. Companies multiply their exchanges, they delocate and relocate permanently. Movies, series and sport events have a global audience. Under the visible standardization carried by globalization, local peculiarities stand out and maintain economical and social processes within the cultural field. Therefore, globalization can be characterized by a process of « glocalization ». The course analyses all forms of globalization (which is neither a recent phenomenon, nor a simple one) and enables to develop skills in cross-cultural understanding by analysing various issues, such as economy, nature, culture, languages,body....

Keywords : Globalization, glocalization, cross-cultural issues, economy, labour, nature, body, culture, modernity, languages

Programme	The course presents concepts and methods for the analysis of globalization issues today, by putting them into perspective. Specifical themes are being analyzed in order to understand the cross-cultural stakes such as: the various stages of globalization across the centuries, the diversity of the forms of capitalism, the relationship to work, the transformation in the perception of bodies and exchanges between people, the various meanings of nature, the cultural
Learning outcomes	<ul> <li>Understanding globalization and its issues.</li> <li>Developing critical thinking and raising awareness of the own culture.</li> <li>Identifying the differences between several cultures and their interactions.</li> <li>Developing abilities to communicate and interact with people from other cultures.</li> </ul>
Independent study	Objectifs : In groups of 3 or 4 students. Each group identifies an issue or an artwork at the museum and compares it with objects of another culture.
	Méhodes : Students are attending a guide tour of the Musée des Beaux Arts and have to choose one of the artworks to present.
Core texts	Appadurai, Arjun., CONDITION DE L'HOMME GLOBAL, PAYOT, 2013 Legendre, Pierre. TOUR DU MONDE DES CONCEPTS, FAYARD, 2013 Sauquet Bernard, Vielajus Martin L'INTELLIGENCE INTERCULTURELLE, Charles Leopold Mayer, 2014
Assessment	50% Knowledge - 50% Know-how Knowledge : 50% final exam - 50% continuous assessment Know-how : 50% final exam - 50% continuous assessment