



Introduction

Mastery of the English language is a must. Mastery of several foreign languages is a prized asset.

Hence the obligation to learn two languages over the first two years of the curriculum. Ecole Centrale de Lyon requires all students to reach a threshold level in English (590 ITP/PBT TOEFL, 825 TOEIC, 7 IELTS) and in French for non-French speaking international students (DELF B2) to graduate.

In addition to learning two languages, the purpose of the Department is to open our students to linguistic, cultural, geographical, and social diversity, to prepare them for studies with our partner universities or internships abroad. The broader aim is to provide them with the tools to work in international teams, to widen their skills and their ability to adjust professionally and socially.

In the second year, the recommendation is to continue learning the languages chosen in 1A (Arabic, Chinese, English, French as a foreign language, German, Italian, Japanese, Portuguese, Russian, Spanish) but it is also possible to modify one's choice of languages and even to start a language as a beginner (Arabic, German, Italian, Portuguese or Spanish).

Semester

S07

Programme

2nd Year : students have to take two language courses (unless you registered in English, level 23 or French, level 1 in the first year). Classroom activities vary with languages and levels.

Learning Outcomes

- Understanding and communicating orally and interactively.
- Reading and writing in one or more languages.
- Being aware of the cultural and intercultural factors in a particular linguistic situation.
- Team-working with one or more languages.
- Analysing, reporting, summarising in a foreign language.

Employment Sectors

Requirements

Assesment

Mean value of language scores (each language score : know-how N2 = SF1 50% final exam + SF2 50% continuous assessment).

Option Website

Additional Information



ANGLAIS S7

ENGLISH

Lecturers: Alain DOUGNAC-GALANT

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

- Bringing all the students to the level required for validation (590 IPT TOEFL, 825 TOEIC, 7 IELTS). This level is the B2 level of CEFRL ("Independent User - Vantage").

IMPORTANT: the English course is compulsory for students below the threshold level.

- Bringing as many students as possible up to the C1 level of CEFRL ("Proficient User - Effective Operational Proficiency")

- Extending knowledge of the Anglo-Saxon world and of its diversity.

- Improving methodological and rhetorical skills to achieve structured thinking and precise expression.

Keywords : TOEFL, grammatical consolidation, expanding vocabulary, basic linguistic competences, interactivity, debating, civilisation, Anglo-Saxon, United States, United Kingdom, methodology, rhetoric, adjustment, efficiency, credibility, excellence

Programme

- Intensive oral-comprehension exercises (long and demanding material)

- Speaking in small student groups: mini-dialogues, simulations, debates, presentations.

- Preparing for the TOEFL ITP test.

- Depending on levels: Revising grammar, expanding vocabulary and idioms, and improving pronunciation. Studying the civilisation of Anglo-Saxon countries. Notably, acquiring the knowledge and using the interpretative tools to understand the American society from a political, economic, social, societal, geopolitical, and cultural angle. Making students aware of global environmental and social issues.

Learning outcomes

- Understanding oral and written English.
- Interacting and expressing oneself in English whatever the context.
- Comprehending the cultural and civilisational features of the Anglo-Saxon world.
- Participating to and leading a debate.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how = 50% final exam +50% continuous assessment.

**CHINOIS S7****CHINESE****Lecturers:** Cheng SUN

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The Chinese course is for those who wish to discover the Chinese language, culture and civilisation and/or who want to prepare for a stay in China (semester 8, internship, 3rd year or double degree). There are 4 weekly hours over 3 years. The course aims at developing oral skills, oral comprehension, written expression and at discovering the various features of Chinese culture. Students may prepare for the HSK (Chinese-language proficiency test).

Keywords : Chinese characters, Pinyin, business Chinese, cultural immersion, interaction, international mobility

Programme

- A2/B1 : learning more vocabulary and grammar, expanding oral skill through cross-cultural situations. Preparing for HSK level 2.
- B2/C1 : expanding language skills (in various fields and more complex situations), learning about the cultural and socio-economic background. Preparing for HSK level 3 or 4.

Learning outcomes

- Developing oral expression and master a conversation in Chinese.
- Developing oral comprehension.
- Developing writing skills.
- Learning about culture.

Independent study

Objectifs :

Méthodes :

Core texts

Arslangul Arnaud, Lamouroux Claude, Pillet Isabelle, *NI SHUO NE ? ET LES CAHIERS D'ACTIVITÉS 1 ET 2*, Editions Didier
Arslangul Arnaud, Jin Yezhi, Lamouroux Claude, Pillet Isabelle *NI SHUO BA! ET LE CAHIER D'ACTIVITÉS*, Editions Didier

Assessment

Know-how = 50% final exam + 50% continuous assessment.



FRANÇAIS S7

FRENCH AS A FOREIGN LANGUAGE

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The main objective is to enable students to follow the courses given at École Centrale de Lyon, to be self-reliant in everyday situations and to make the most of their stay in France. French in 2nd year is taught through 3 levels with linguistic and sociocultural objectives. The course provides the tools for understanding and communicating about topical and social issues, for interacting with French people on the campus and at work. Foreign double-degree students who have not graduated from secondary school in France have to take a French-as-a-Foreign-Language exam during their stay at Centrale Lyon and obtain at least a DELF B2 level to validate their degree.

Keywords : integration, autonomy, communication, interactions, immersion, cross-cultural communication and comprehension, international, culture, cultural practices, social issues, academic life, working life, multimedia

Programme

During semesters 7 and 8, the focus is on professional life, on social issues (environment, sustainable development, ethics...) broached through cross-cultural presentations, and on preparation for DELF and DALF tests.

Learning outcomes

- CEFRL (from B1 to C2), with special focus on interaction and on cultural or cross-cultural competences.
- Reading comprehension and written expression : reading newspaper articles, novels, writing letters, CVs, essays, abstracts, reports.
- Oral expression : pair-work, group-work (thematic presentations on society, debates).
- Oral comprehension (mainly through authentic audio and video material : radio, TV, films).

Independent study

Objectifs : Follow-up work, alone or through pair-work to develop learning and memorising techniques.

Méthodes : Autonomous work on articles, novels, novel extracts, film extracts, TV reports or dedicated language exercises. Presentations, individual or group projects.

Core texts

Assessment

Know-how = 50% final exam + 50% continuous assessment.



ITALIEN S7

ITALIAN

Lecturers: Florence MILON, Francesco GIANNETTO

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The main objective is to enable students to be self-reliant in everyday situations, in an academic or professional setting. Courses are taught in Italian right from the beginning to acquire immersive comprehension skills. Classes are interactive to enable students to express themselves and speak with each other.

Keywords : Communication, immersion, interaction, simulation, multimedia, culture, arts, task-based approach, projects, exchanges, international, cross-cultural communication and comprehension

Programme

- Level 1 (A2/A2+): Beginners, 3h per week. Basic skills to understand and be understood.
- Level 2 (B1): Italian started in 1A, 2h per week. Reaching the level required for an academic or professional experience in Italy (double degree, S8, internships).
- Level 3 (B1+): Students who wish to study Italian in 2A with low competence in secondary school, 1h30 per week. Reaching the level for an academic or professional experience in Italy.
- Level 4 (B2+/C1): Students with medium competence acquired in secondary school, 1h30 per week. Understanding, note-taking, summaries, speaking, debating. Preparation for the CELI 2, 3 and 4.

Learning outcomes

- CEFRL (from A2 to C1), with special focus on interaction and on cultural or cross-cultural competences.
- Communicating with Italians.
- Getting ready for a stay in Italy.
- Learning about Italian culture.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how= 50% final exam + 50% continuous assessment.

**JAPONAIS S7****JAPANESE****Lecturers:** Mariko NICOL-AKUTSU

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Japanese courses are mainly intended for non-beginners (at least one year of learning the language). They continue to discover the Japanese language and culture, and deepen their understanding of basic grammar and key linguistic features. This is to reach a sufficient level for a stay in Japan (S8, double degree, internship in a Japanese company). We always encourage students to take the JLPT (Japanese Language Proficiency Test, issued by the Japan Foundation).

Keywords : Hiragana, Katakana, Kanji, culture, business Japanese**Programme**

- The courses are provided with various materials, textbooks, vocabulary and ideogram lists, audio resources, etc.
- 5 hours of weekly classes (3.5 hours of grammar and 1.5 hours of conversation): the teaching aims at continuing the acquisition of current vocabulary and new kanji but also at consolidating grammatical knowledge.

Learning outcomes

- Understanding texts on common subjects written in Kana and basic Kanji.
- Conducting a simple conversation and expressing simple opinions.
- CEFRL A2/B1.
- JLPT 4.

Independent study

Objectifs :

Méthodes :

Core texts, *MINNA NO NIHONGO 1*, 3A Corporation, 2012**Assessment**

Know-how = 50% final exam + 50% continuous assessment.



ARABE S7

ARABIC

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

The course focuses on classical Arabic, the language of the press and of the media and on Modern Standard Arabic. It provides an introduction to writing and to communication in Arabic.

Keywords : Discovering, curiosity, cross-cultural communication, cultural practices, Arab civilization

Programme

There are two levels : a beginner's course and an intermediate course (both two hours per week).

Learning outcomes

- Oral understanding and expression (dialogues and expression in Modern Standard Arabic).
- Learning vocabulary through games.
- Learning to write (calligraphy).
- Learning about culture (discovering the socio-cultural environment, ethnic groups, religions, civilization, music and arts).

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how = 50% final exam + 50% continuous assessment.

**ALLEMAND S7****GERMAN****Lecturers:** Waltraut WUNDER

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

- Level A1 : Acquisition of basic lexical and grammatical skills. Understanding and use of familiar everyday expressions.
- Level A2: Consolidation of bases. Use of language in a everyday and professional context.
- Level B1/B2: Reinforcement of bases. Learning about the culture of German-speaking countries.
- Level B2+: Development of oral skills and learning about culture in the wider context.
- Level C1/C2: In depth oral, written and cultural skills, deeper awareness of cross-cultural issues.

Keywords : Cross-cultural, Franco-German relations, project work, news topics, cross-disciplinary approach, culture, work life and exploration of German businesses

Programme

- The focus is on professional life (work life, job-application, the German economy and industry, important industrial themes, such as energy, sustainable development, car industry, new technologies).
- 3rd-year or Double-Degree students are offered additional tuition to prepare for their mobility programme and for the Goethe Institute examinations (levels : B1 or B2/C1).
- Organised study trip to Freiburg.

Learning outcomes

- CEFRL (from A1 to C2), acquiring all competences of expression and understanding.
- Being able to interact in personal and professional situations.
- Developing cultural and cross-cultural skills.
- Developing learning and memorising skills.

Independent study

Objectifs : Follow-up work and teamwork.

Méthodes : Preparation and follow-up work before and after group sessions. Work supervision, use of the Padlet and Quizlet platform, project work and group work.

Core texts**Assessment**

Know-how = 50% final exam + 50% continuous course work assessment.



ESPAGNOL S7

SPANISH

Lecturers: Nathalie PASTOR

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Keywords :

Programme

Learning outcomes

Independent study

Objectifs :

Méthodes :

Core texts

Assessment



PORTUGAIS S7

PORTUGUESE - BRAZIL

Lecturers: Florence MILON

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Brazilian Portuguese classes are for beginners and false beginners. They will learn a new language, discover the various features of a continent-scale country and move beyond classic stereotypes. Portuguese is easy for Romance-language speakers. Mastery of the language opens the door to a double degree or an internship in Brazil.

Keywords : Brazil, Portugal, Angola, Macao, Portuguese-speaking countries, Latin America, Mercosur

Programme

- Courses focus on communication and oral and written comprehension. Classroom activities (role plays, simulations, presentations, debates, pronunciation) are based on varied authentic material.
- A1-A2 : immersive acquisition of language and cultural skills in familiar situations, to meet immediate needs in everyday contexts.
- A2+-B1 : expanding skills to communicate easily in familiar, academic and professional situations. Successfully exchanging information on familiar topics.
- For both levels : studying the main historical, political and sociocultural features of Brazil.

Learning outcomes

- CEFRL (from A1 to B1), with special focus on interaction and on cultural or cross-cultural competences.
- Learning enough skills for academic and/or professional immersion.
- Apprehending the various realities of modern Brazil.

Independent study

Objectifs :

Méthodes :

Core texts

Assessment

Know-how = 50% final exam + 50% continuous assessment.

**RUSSE S7****RUSSIAN****Lecturers:** Florence MILON

| Lecturers : 0.0 | TC : 0.0 | PW : 0.0 | Autonomy : 0.0 | Study : 0.0 | Project : 0.0 | Language : FR

Objectives

Russian courses in 2nd year are meant for students who have started Russian in the first year beginners and non-beginners. Language learning may pave the way for a double degree with a Russian university or for internship in Russia. Learning about Russia will help discover the country and move beyond classic stereotypes.

Keywords : International mobility, academic life, discovering, curiosity, cross-cultural communication, cultural practices.

Programme

- Level 2 (A2/B1), for students who have started Russian in the first year, 2 weekly hours. Expanding basic vocabulary. Expanding basic grammar. Discovering the cultural background.
- Level 3-4 (B1/B2), for students who have already studied Russian in high school, one and a half hours of class per week. Learning about the sociocultural environment, with a focus on social issues and the news (everyday life, the economy, cultural features...)

Learning outcomes

- Developing oral and written comprehension on topics related to everyday life and campus life.
- Learning to speak and write on topical issues.
- Using language skills in specific situations.
- Learning about culture.

Independent study**Objectifs :****Méthodes :****Core texts**

, *KOHTAKT! MÉTHODE DE RUSSE POUR DÉBUTANTS. LANGUE ET CIVILISATION*, ellipses marketing *JASNO B1*

Assessment

Know-how = 50% final exam + 50% continuous assessment.