



## LES ENJEUX DE LA TRANSITION ÉCOLOGIQUE

### SOCIAL, ECONOMICAL AND POLITICAL ISSUES FOR A SUSTAINABLE DEVELOPMENT

Lecturers: Romain SAUZET, Laure FLANDRIN

| Lecturers : 24.0 | TC : 0.0 | PW : 0.0 | Autonomy : 8.0 | Study : 0.0 | Project : 0.0 | Language : FR

#### Objectives

From the study of a specific theme (in this case, the ecological transition), this course offers students the opportunity to apply and deepen the methods and modes of reasoning of the human and social sciences apprehended. in the basic modules of semester 7. Teachings, bibliographic and documentary research in social and human sciences allow students to learn to prepare a summary and, more broadly, to develop their general culture and critical thinking.

**Keywords :** Philosophy, Politic, Economy, Justice, Green growth, Indicators of wealth, inequalities.

#### Programme

This module aims to understand the challenges of ecological transition. In the 1970s, the observation of a crisis in growth models and a depletion of resources due to human activities call into question the objectives set up in the post-war period. This crisis of values brings out the question of development as a choice, at the level of international organizations, countries, companies, and individuals - consumers or development actors. It is about understanding the foundations of ecological transition; its political, social, and economic translation; the tools that are put in place to implement it at the level of individuals, companies, countries, international organizations.

#### Learning outcomes

- Apply the methods of the human sciences to understand a social issue.
- Knowing how to prepare a summary
- Develop your general culture
- Train your critical mind

#### Independent study

Objectifs :

Méthodes :

#### Core texts

Afeissa, Hicham-Stéphane. *Ethique de l'environnement. Nature, Valeur, Respect*. Vrin, 2007.  
Larrère, Catherine. *Les philosophies de l'environnement*. PUF, 1997.  
Callon, Michel, Lacousmes P., Barthe Y. *Agir dans un monde incertain*. Seuil, 2001.

#### Assessment

Grade = 100% knowledge  
Grade Knowledge = 60% final exam + 40% ongoing assessment